

Name _____ Date _____

It's Time For a
REVOLUTION!

Part A: The Causes and Effects

In the chart, list causes and effects of the French Revolution that are described in the lyrics, and provide evidence from the lyrics to show where you found these causes and effects. You can also include additional causes and effects that weren't mentioned in the lyrics.

Causes:

Evidence From Lyrics:



Effects:

Evidence From Lyrics:

Name _____

Date _____

Part B: Write another verse for the French Revolution song

I First, pick an event that's mentioned in the lyrics, such as the swearing of the Tennis Court Oath, the storming of the Bastille or Napoleon's invasion of Russia. Then, use the Interactive Lyrics and other sources to research this event. Summarize the main points and key ideas.

Event:

Event Summary:

[illegible]

Name _____ Date _____

- 2** In the song, the verses are written from the points of view of different figures in the French Revolution. Choose the point of view from which your verse will be written. This could be a famous figure in the revolution like Robespierre or “a member of the Third Estate.” Using your research and summary, write a new verse of 6-8 bars of rhyme about the event from the point of view you chose.

Point of View:

Verse:
