

GEORGE WASHINGTON CARVER

Part I. Key To	erms
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WORD BANK Note: Not every word will be used.

Peanuts	Plants	The Crop Doc
Sugar	Irrigation	American Civil War
Iowa State	Crop rotation	Great Depression
Painting	Tuskegee Institute	The Plant Doctor
Bunsen burner	Cotton	Movable School
Agriculture	Revolutionary War	

- 1. George Washington Carver was born into slavery near the end of the
- **3.** For a time, George Washington Carver attended Simpson College where he pursued
- 4. With a teacher's encouragment, he transferred from Simpson to_____

to study ______. He was the first African-American student to graduate from this school.

- **5.** After completing a graduate degree, Carver was invited to teach at _______, a historically black school in Alabama.
- **6.** Carver saw that _____ had harmed the soil of many farms in Alabama.

Name	_ Date
7. Carver encouraged farmers to plant sweet potatoes and	d, which
could make their soil healthy again. This system of switc	hing between crops is called
8. Carver invented many products from peanuts and swee	t potatoes. He taught farmers his
methods using his,	which he could bring right
onto the farms.	
Part II. Design an Ad for Farmers	
Imagine you are living in Alabama in the early 190 alongside George Washington Carver. Create an encourage local farmers to use Carver's methods picture and words and should include information potatoes and peanuts and Carver's many invention	advertisement to . Your ad can use about cotton, sweet



Part III. Examine a Quote

Choose one of these quotes by George Washington Carver. Summarize Carver's message. Explain how the quote connects to Carver's life and how it could connect to your own.



QUOTES

- 1. "Education is the key to unlock the golden door of freedom."
- 2."It is simply service that measures success."
- **3.** "Start where you are, with what you have. Make something of it and never be satisfied."