



Name _____ Date _____

GEORGE WASHINGTON CARVER

Part I. Key Terms

WORD BANK Note: Not every word will be used.



Peanuts	Plants	The Crop Doc
Sugar	Irrigation	American Civil War
Iowa State	Crop rotation	Great Depression
Painting	Tuskegee Institute	The Plant Doctor
Bunsen burner	Cotton	Movable School
Agriculture	Revolutionary War	

1. George Washington Carver was born into slavery near the end of the **American Civil War**.
2. As a boy, George Washington Carver earned the nickname **The Plant Doctor** because he knew so much about caring for **plants**.
3. For a time, George Washington Carver attended Simpson College where he pursued his love of **painting**.
4. With a teacher's encouragement, he transferred from Simpson to **Iowa State** to study **agriculture**. He was the first African-American student to graduate from this school.
5. After completing a graduate degree, Carver was invited to teach at **Tuskegee Institute**, a historically black school in Alabama.
6. Carver saw that **cotton** had harmed the soil of many farms in Alabama.



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7. Carver encouraged farmers to plant sweet potatoes and peanuts, which could make their soil healthy again. This system of switching between crops is called crop rotation.
8. Carver invented many products from peanuts and sweet potatoes. He taught farmers his methods using his movable school, which he could bring right onto the farms.

Part II. Design an Ad for Farmers

Imagine you are living in Alabama in the early 1900s and working alongside George Washington Carver. Create an advertisement to encourage local farmers to use Carver's methods. Your ad can use picture and words and should include information about cotton, sweet potatoes and peanuts and Carver's many inventions.

