



Name _____ Date _____

THE FIGHT FOR **CIVIL RIGHTS**

PART I: Each row in the chart below lists an event John Lewis participated in. Fill in the chart with details from the video, reading passages and your outside research.

EVENT	PURPOSE What was the intended outcome?	LOCATION(S) Where did it take place?	GROUPS / PEOPLE Who was involved?	TACTICS What was the strategy?	OUTCOME What happened and what can you learn from it?
Sit-ins					
Freedom Rides					
March on Washington					
Voting Rights March					



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PART II: Choose and mark one of the following Flocabulary videos. Watch that video, and read the reading passages in the Read & Respond. Then answer the questions below.

- Voting Rights Act & Selma March
- Ruby Bridges & Bravery
- Civil Rights
- Malcolm X
- Martin Luther King Jr. & Leadership

1. What connections can you make between the video you watched and John Lewis's story?

2. What additional information did you learn?

3. What would you like to learn more about?
